



RICHLAND ACADEMY OF THE ARTS

Community School Annual Report

2016-2017

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Richland Academy of the Arts

History

Intro

Richland Academy of the Arts was founded in 1991, and since has offered over 230 classes, workshops, master classes and individual instruction per year during two 16-week semesters and one 8-week summer term. The Academy's excellence has resulted in six-day-a-week programming in music, dance, theater, and the visual arts. Located in downtown Mansfield, the Academy has not only developed a diverse and highly praised curriculum over the past twenty plus years, but also played an important role in the renaissance as well as the redevelopment of downtown Mansfield.

A well-defined scholarship program awarding over \$20,000 annually, funded through a community scholarship campaign and the Academy, has made it possible for students from economically-disadvantaged families to be active members of the Academy community. Participation in programs has grown steadily to over 3,038 class registrations per school year. An additional 10,000 area residents attend year-round performances, including choral concerts, adult and children's theater, children's opera theatre, musicals, jazz, dance and student and faculty recitals. Sources of funding in addition to tuition and fees include contributions from Individuals, Corporations, Businesses, Foundations (local, state & national), State of Ohio Foundation and the Ohio Arts Council.

1991

In response to a tremendous community need, Richland Academy of the Arts was founded as a non-profit and multidisciplinary community school for the arts. It began serving area residents from ages as young as eighteen months through senior citizens in group and individual instruction. The student body began to grow quickly.

1994

In 1994, driven by sold-out classes, a fully booked schedule of programs, insufficient space, and developing interest in a broader curriculum, the leadership of the Academy began to explore options for acquiring additional facilities and to plan carefully for the future with professional guidance. Before 1998 an Arts Program Coordinator was added to the staff.

1998

Adjoining property to the 7,000 square feet that was already being used was secured for a total of 47,000 square feet. At the same time, the Board and community committees studied and developed the additional concept of hands-on science given the natural link between the arts and the sciences. A Capital Campaign was launched and over the next several years \$4.5 million was raised with the help of local, state and national foundations including a \$400,000 challenge grant from the prestigious Kresge Foundation as well as \$400,000 from the State of Ohio.

1999

Completion of Phase I building construction was September 1999 with a huge grand opening celebration with visiting dignitaries and local supporters. The Gala for 250 guests included dancers from the New York City Ballet, the Columbus Jazz Arts Group for dancing, silent auction of NY hotels and delicious food

2000-2001

A smaller Phase II was completed at the beginning of the 2000-2001 school year. At all times, arts classes and performances continued throughout the construction phases.

2003

ZoomZone was opened in April 2003 from WGBH in Boston and sponsored by Time Warner. WVIZ carried promotional information about Richland Academy's ZoomZone.

2004

Richland Academy continued to evolve into a truly unique learning center within the state, one that brought about a synergistic relationship between the arts and education. During this time a unique example of public/private partnerships developed between Richland Academy and the Mansfield City Schools new Entertainment Marketing: TV Broadcast Program and Dance Program in Career Education. The program was launched and developed at Richland Academy.

2005

The public/private partnership with Mansfield City Schools grew to include the unique IMAC Conversion School (charter school), a drop-out recovery program, offering graduation diplomas with career training in Building Trades and Integrated Digital Media. Arts classes continued to thrive and grow. Fall of 2005 found the Academy discontinuing science offerings and reinventing itself with charter and career education and arts classes.

2006

Richland Academy was encouraged to apply and successfully completed an intensive application process through the Ohio Department of Education to become a Sponsor of Community Schools in Franklin, Cuyahoga, Lucas, Richland and Summit Counties in Ohio. Later, Hamilton and Mahoning Counties were added to the sponsorship. The Academy works with the Governing Authority, monitors and oversees the school's performance academically and fiscally and ultimately will assist in the development of arts programming.

2009

Between 2004 and 2009 two additional charter schools were launched on the 2nd floor of the building; Constellation Elementary and later Foundation Academy. Both were rentals, but Foundation Academy utilized Richland Academy for arts education.

Another public/private partnership was created when Richland Academy helped to develop and became a satellite campus for a Performing Arts Academy in music, theatre, dance and film. The College Tech Prep Program for Performing Arts was a partnership between Pioneer Career and Technology Center and Richland Academy in cooperation with The Ohio State University at Mansfield and North Central State College. Juniors and Seniors in 30 area high schools were able to participate as a part of the Tech Prep Consortium.

2010

In the fall of 2010 Richland Academy developed (not sponsored) a charter/community school within the Richland Academy of the Arts for grades 5-8 to offer rigorous academics and an integration of the arts. Richland Academy School of Excellence was created.

2011-2012

Fourth grade was added to the Richland Academy School of Excellence. The sponsor of the Richland Academy School of Excellence (RASE) is the North Central Ohio Educational Service Center in Tiffin.

2012-2013

In this year Kindergarten through grade three was added which completed a K-8 charter school education. The arts experiences for the students continue to develop and are intertwined with the Academy's arts programming.

2013-2014

A Board retreat held in January 2014 focused the Academy efforts on redeveloping arts classes and workshops to meet the needs of an ever changing and diverse community. Strategically, the Academy has offered more variety in new music offerings including Music Camps, Rock Ensemble, Academy Young Singers and *Kidzrock*, a creative rock ensemble experience for 4-7 year olds developed and licensed in St. Louis and offered for the first time in Ohio at the Academy.

Academy collaborations include the following:

Area Agency on Aging for senior programming, Arthritis Foundation for senior Tai Chi, Children's Theatre Foundation, Mansfield City Bicentennial/4th of July Richland Academy Production, Kingwood Center, Richland Newhope Center, Foundation Academy Charter School - Arts

Exploration program, area Public Schools -Young Voices, Royal Scott Highlanders Bagpipe Band, Brush and Palette Club, Ohio State University at Mansfield dance classes, the Ohio Department of Education with Sponsorship of Community Schools around the state and the Ohio Arts Council with funding.

2014-2015

Richland Academy began the process of developing a well thought out Strategic Plan led by a consultant versed in planning. The Board of Directors has voted and accepted the new Mission and Vision. To date the staff and board are moving forward with a defined plan for the future. Early Childhood Education will play an important role in the Academy's programming. Development of additional arts programming has led to an active Early Arts Division. Additional partnerships have been developed with North Central State University and "Come Grow with Me" billboard campaign for the downtown including the Area Agency on Aging painting classes at the Academy. A very successful collaboration was developed with all Richland County Agencies charged with the safety of children when we brought Elec Simon to Mansfield and a weeklong "Drumming for Hope" workshop countering bullying. The workshop culminated in a wonderful "Stomp" like performance for the community. From the beginning to the end there was a 100% retention of students. The dance performances throughout the year have continued the artistic and professional presentations required by our Department Chair, Artist in Residence and department instructors

2015-2016

Strategic Planning has continued as the staff and board refine the policies and direction of the Academy for the future. This year (after 24 years) saw the inaugural production of the Nutcracker Ballet which will become an annual tradition at the Academy. The Education and Development Program at the Academy has been preparing for the new Sponsor Quality Review under the Ohio Department of Education.

Richland Academy is a supporting resource for other organizations in our community:

- Sister Cities first International Festival
- NCSC Entrepreneur Workshop
- The Charity Christmas Party for 800+ needy children
- Brush & Palette Club
- Royal Scot Highlanders
- Mid-Ohio Songwriters
- Miss Ohio interview space
- Mansfield Fire Department
- Escort for Santa in the Downtown Mansfield Parade
- Participant in the Shelby, Ohio, Polar Express Festival
- Madison High School Drama Club Production at RA
- *The Caffiends* and other new groups in performances and rehearsals
- *Bob Cox and Friends* performances and rehearsals
- *OH 70* performances and rehearsals
- *Boyd Trio* performances and rehearsals
- Richland Newhope
- Kingwood Center
- Ohio State University at Mansfield- dance credit programs
- Ohio Department of Education- 10 Charter Schools in Ohio
- Area Agency on Aging- long association for active Senior Programs
- Costumes and Props for many groups:
 - Air National Guard
 - Brinkerhoff Elementary School
 - Foundation Academy
 - St. Peter's musical and homecoming
 - St. Paul's Lutheran Church
 - St. Timothy Lutheran Church
 - IRS Office

- Bucyrus Little Theatre
- Mansfield Senior High School
- High Jinks Dance Co.- Columbus with Kristina Isabel

Richland Academy continues to build arts programming and refine its role as a sponsor of Ohio Community Schools. Also important are the relationships with The Ohio State University at Mansfield, the Ohio Department of Education and the Ohio Arts Council. In the future we will continue to offer new and innovative programming to Mansfield, the surrounding counties and the State of Ohio.

2016-2017

As Richland Academy continued to “broaden our arts door” so that persons not poised for an arts career but wanting to experience the arts for sheer enjoyment and satisfaction have found the recreational track to be appealing. Drop-In-Classes and multiple length classes offer more opportunity in a busy world no matter the age. Examples include the following: ukulele- all ages, keyboarding in Spanish, crafting, bootie yoga. Dance and music performances from our classes have a complete schedule of show. Our largest fundraiser “A Night at the Academy” to benefit the Scholarship Fund raised 21% more than last year. From Fall & Spring of 2013-2014 to Fall & Spring of 2016-2017 our student count has increased 65% and class registrations have grown by 81%.

Richland Academy is governed by a Board of Directors that support and embrace the concept of Community/Charter Schools in Ohio.

Richland Academy of the Arts

Board of Directors

2016-2017

Cindy Cordial, Business Woman, Parent and Owner of Cordial Communities, Inc.

Sharon Grimes, Working Musician and Parent

Edwin Gutchall, Radio Talk Show Personality, Insurance Broker and owner of a DJ Service

Brian Hamilton, Vice President of Hamilton Insurance Service, Inc.

Scott Heimann, Executive Director, North Central State College Foundation,

Jim Henry, Senior Partner in WOB—Accountants and Advisors

Tim Hilterman, Financial Planner- Merrill Lynch

Joann Hipsher, Administrator in Traditional & Charter School, currently Superintendent/CAO of Foundation Academy in Mansfield

Don Hoover, Former County Judge and Practicing Attorney-at-Law and Partner in Weldon, Huston & Keyser, LLP

Sarah Horrigan-Ramos, Richland Academy Director of Dance and Faculty Representative

Sarah Howard, Owner of Appleseed Appraisal and Real Estate Services

Dave Morehead, Director of Plant Operations for Avita Health Systems

Pat Olson, a Practicing Visual Artist and Retired Realtor

Richland Academy of the Arts

Education and Development Program

“The Purpose Statement and Core Values are the overarching direction for both Richland Academy of the Arts programs; (1) Arts and (2) Education and Development Program.”

Richland Academy's Purpose Statement

Richland Academy of the Arts exists to provide quality programming in both the Arts and Education and Development. Richland Academy offers programs in dance, music, visual arts and theater. We believe that creativity exists in everyone. Richland Academy Sponsors Community Schools in the State of Ohio, mentoring them toward high quality education in safe, nurturing, and culture rich environments. We believe in free public school choices for all children. Richland Academy of the Arts has a deep commitment to the knowledge and contagious sparks of creativity that raise our program standards to the extraordinary.

Richland Academy's Five Core Values

Commitment
Professionalism
Creativity
Inspiration
Community

Mission for the Education and Development Program

Richland Academy of the Arts' mission is to provide the oversight, monitoring, resources and leadership needed and wanted by its sponsored community schools for them to provide their students with superior academic opportunities while maintaining sound financial viability without violating their autonomy.

Value Statements for the Education and Development Program

Richland Academy of the Arts' vision is to be a quality sponsor which engages in responsible oversight of community schools by ensuring that schools are provided autonomy while being held to high standards of public accountability. The following core principles reside at the heart of RAA's endeavors and guide all aspects of its work: Maintain high standards for schools, Uphold school autonomy and Protect student and public interests.

Richland Academy's Education and Development Program Five Core Values

Commitment

The Education and Development Program is committed to continuously evaluate its work against its mission, vision, goals and outcomes and to ensure it is meeting its sponsor obligations and compliance with applicable laws through quality oversight practices that promote high educational and operational standards, preserves school-level autonomy, and safeguards student and public interests.

Professionalism

The Education and Development Program demonstrates professionalism by treating community school governing authorities, staff, students and parents with respect and dignity through oversight, monitoring and technical assistance. The Richland Academy of the Arts sponsor expertise and referrals align with national and state standards and principles in order to meet the needs, wants and desires of the sponsored community schools. RA's focus is to assist its schools to excel academically, meet high financial standards and safeguard student and public interests while preserving school-level autonomy.

Creativity

The Education and Development Program will promote creative educational experiences for all students in the schools it sponsors through its contract education plans, newsletters, resources and grant opportunities. Our focus is the students and what they learn and create, as we strive for ingenuity and unique learning opportunities. Research demonstrates that high-quality arts education engages students in the work of learning, thinking, communicating, creating and collaborating. It fosters 21st century skills needed for advanced learning and career success.

It also helps meet the increasing demand for imagination and creativity that enrich culture, drive economic progress and help solve the problems of a complex, global society.

Inspiration

The Education and Development Program identifies and promotes resources that will enable its schools to provide students with meaningful and inspirational educational experiences that can be applied to their lives. RAA will achieve this through providing its community schools with attractive and informative technical assistance resources and information that is relevant and immediately applicable. The information will validate and supplement current knowledge and life experiences which lead to the acquisition of new knowledge, skills and abilities, provides opportunities for practice and positive feedback and engages their passion for their schools' students, staff, board members, parents and community.

Community

The Education and Development Program philosophy regarding parent community and community involvement can be summed up in this statement: for community schools to succeed they must promote, develop and nurture positive, supportive and cooperative relationships with their parents and community.

Pledge for the Education and Development Program

We are determined to provide our Community schools with oversight, monitoring, technical assistance, autonomy and transparency with the same passion, dedication, fervor and creativity that we provide our arts programming.

Vision for the Education and Development Program

Sponsoring Community Schools with autonomous Governing Authorities who are knowledgeable, capable and dedicated to continuously ensuring their school meets superior academic, financial, organizational and governance standards and committed to protecting the public and student interests.

Richland Academy of the Arts

2016-2017 Annual Sponsorship Report of Community Schools

The charter bargain is that with greater autonomy comes greater accountability. When undergoing the school renewal process in 2014, Richland Academy of the Arts (RAA) chose to adopt new, rigorous contract performance standards, based on the National Association of Charter School Authorizers' framework. Specific operational, financial and academic metrics outlined how schools would be evaluated, and how renewal decisions would be made.

Despite schools' efforts to improve, RAA's analysis showed that many of their sponsored schools were underperforming in relation to contract goals. And although safe harbor protected schools from Ohio's default school closure law for several years due to the transition to more challenging state assessments, RAA made the difficult decision to close seven of its ten sponsored schools. These schools had opened with great promise, but struggled to demonstrate consistent and convincing academic results.

During this time, the Ohio Department of Education began implementing a new, and unparalleled, sponsor evaluation system. Deemed the strictest in the country, the system uses a complex calculus to rate sponsors in three areas: compliance, quality practices, and academic performance. In both 2015 and 2016, RAA earned "Exemplary" ratings in the *Compliance* area. The *Quality Practices* rating improved from "Ineffective" in 2015 to "Meets Standards" in 2016. The academic performance rating, however, put RAA in a position where the future ability to sponsor schools could be in jeopardy.

During school year 2016-2017, Richland Academy of the Arts sponsored just three community schools, Cesar Chavez College Preparatory Academy, Columbus Bilingual Academy North, and STEAM Academy of Akron. We are proud to announce the following:

In school year 2016-2017, Richland Academy of the Arts' sponsored schools OUTPERFORMED schools students would have otherwise attended, making this past year Richland Academy of the Arts' most successful sponsorship year to date. In fact, Richland Academy of the Arts has now attained an "Effective" rating.

All three RAA sponsored schools achieved:

- **higher Value-Added letter grades** than both resident districts (Columbus City and Akron Public Schools), and for all nearby Columbus City schools and all but one nearby Akron district schools
- **much higher Value Added Overall index scores** than Columbus City School District and Akron City Schools, and for all nearby Columbus City schools and all but one nearby Akron district schools
- **higher Performance Index (PI) scores** than both resident districts (Cesar Chavez outscores Columbus City Schools' PI average by 24.5 percentage points, Columbus Bilingual North outscores Columbus City Schools' PI average by 16.2 percentage points, and STEAM Academy outscores Akron City Schools' PI average by 15.9 percentage points).

Additionally,

- Cesar Chavez earned a “B” in Annual Measureable Objectives, the state’s measure of how well schools are closing long-standing academic achievement gaps. In 2017, only twenty-five of the state’s 580 big 8 urban schools earned an A or B on this measure, **placing Cesar Chavez in the top 4%** of the state’s urban schools.

The Community Schools are as follows:



College Preparatory School

Cesar Chavez Preparatory School
2400 Mock Road
Columbus, OH 43219

IRN 010036

1. First year of Operation: school year 2008-2009
2. Contract Terms: through June 30, 2019 (two-year renewal granted 7/1/2017)
3. Management Company: Educational Solutions Company
4. Closure Criteria: For two of the three most recent school years, “F” for performance index and “F” for value-added, or overall grade of “F” and “F” for value-added. Safe harbor for school years 2015, 2016 & 2017.

Assessment:

“D” for Performance Index and “C” for Value Added in 2014
“D” for Performance Index and “A” for Value Added in 2015
“F” for Performance Index and “F” for Value Added in 2016
“D” for Performance Index and “A” for Value Added in 2017

Conclusion: not at risk for automatic closure due to safe harbor

5. Enrollment:

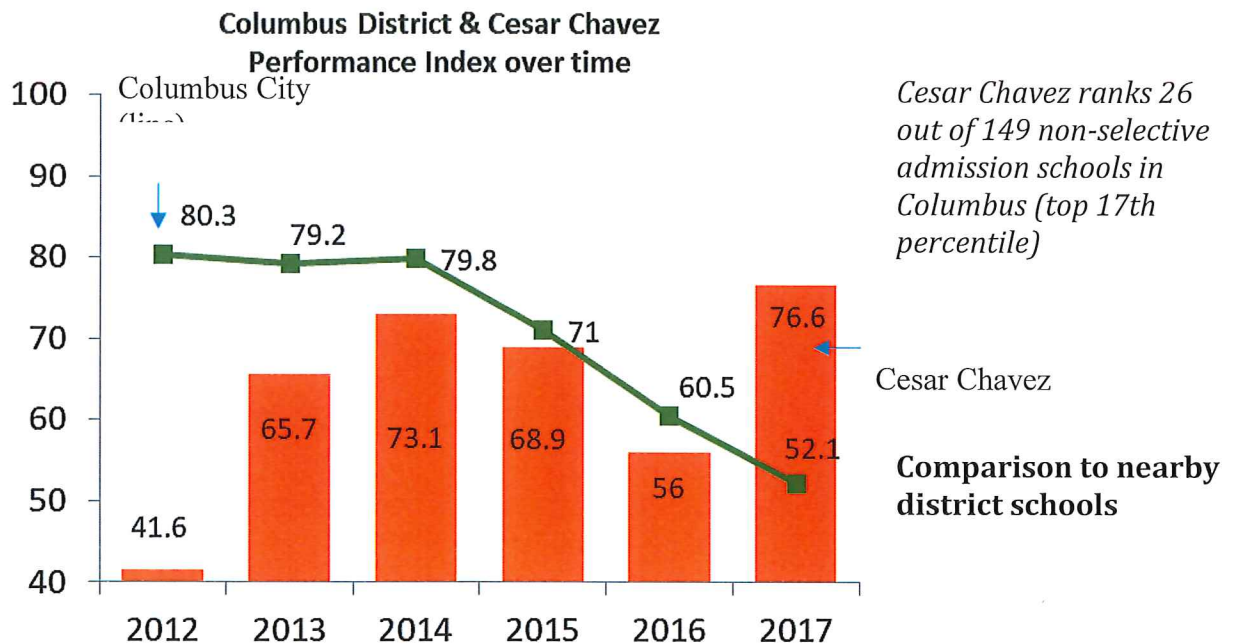
2009	2010	2011	2012	2013	2014	2015	2016	2017
39	50	80	56	46	230	229	335	318

8 special education (2.5%), 100% economically disadvantaged, 221 LEP (69%), 225 K-3 (71%)

6. Mission: Help parents and guardians educate their children by creating learning communities of achievement and hope and to make a world of difference through quality research and results based education, high academic and social standards, and a caring environment for students.

7. Performance History

	Overall	Overall Value Added	Performance Index	AMO	K3 Literacy
2010	NR	NR	51.6	Met	
2011	Academic Watch	NR	52.9	Not Met	
2012	NR	NR	41.6	Not Met	
2013	Not calculated	C	65.7	F	
2014	Not calculated	C	73.1	F	
2015	Not calculated	A	68.9	F	F
2016	Not calculated	F	55.8	F	F
2017	Not calculated	A	76.6	B	D



School	2017 Value Added Letter Grade	2017 Value Added Index	2017 Performance Index Score	2017 K-3 Literacy Letter Grade
Cesar Chavez College Preparatory Academy	A	2.2	76.6	D
East Linden Elementary	F	-2	62.6	D
Linden STEM	F	-13	45.9	D
South Mifflin Elementary	F	-5	68.1	C
Columbus City Schools	F	-41.6	52.1	D

8. Strengths & Concerns: Strengths:

- “A” in Value Added; all nearby schools and Columbus City district had “F”s
- “B” in AMO – top 4 percentile of all urban district and charter schools
- 24.5 percentage points higher performance index than Columbus City district average

Concerns:

- Enrollment decreased
- “D” on K-3 Literacy score

9. Contract Academic Performance Goals:

Measure 1. Overall Designation (10):	not available
Measure 2. AMO (10):	Exceeds Standard (10)
Measure 3a. Growth in Reading and Math (15):	Exceeds Standard (15)
Measure 3b. Absolute Proficiency (10):	Falls Far Below Standard (0)
Measure 3c. Relative Proficiency (15):	Exceeds Standard (15)
Measure 3d. Absolute Performance Index (10):	Does Not Meet Standard (5)
Measure 3e. Relative Performance Index (15):	Exceeds Standard (15)
Measure 4 K-3 Literacy (10):	Does Not Meet Standard (5)
Measure 5. Mission Specific (5):	delayed until 2018

65 out of possible 85 = 76%, Meets Standards

10. Fiscal Statement prepared by our treasurer with fiscal oversight:

Cesar Chavez had a positive fiscal year for 2017. Overall FTEs decreased by 23.39 throughout the fiscal year. Net Position increased by \$106K over the course of the fiscal year. Cash remained stable during most of the fiscal year and decreased at year end to pay down Liabilities. Liabilities decreased by \$63K over the course of the fiscal year. The school had a clean fiscal 2016 audit and expects a clean audit for 2017 once it is complete. Meets Standard.

11. Organization and Operation:

Cesar Chavez, is managed by Educational Solutions Management Co. The school received an *exceeds standard rating* because they are managed and run very smoothly, efficiently and child centered. The Governing Authority represents a broad section of the community and functions very well and has maintained five committed and dedicated members. They met the required number of meetings and board training.

12. Legal Compliance:

Cesar Chavez works closely with legal counsel to be in complete legal compliance in statue, contract and sponsor evaluation requirements. The management co. is very responsive to all compliance requests. Cesar Chavez meets standards.



Columbus Bilingual Academy- North
3360 Kohr Boulevard
Columbus, OH 43224

IRN 011468

1. First year of Operation: school year 2010-11
2. Contract Terms: through June 30, 2019 (two-year renewal granted 7/1/2017)
3. Management Company: Accel Schools
4. Closure Criteria: For two of the three most recent school years, "F" for the performance index and "F" for Value Added, or overall grade of "F" and "F" for value-added. Safe harbor for school years 2015, 2016 and 2017.

Assessment: "D" for performance index and "B" for value added in 2011
 "D" for performance index and "D" for value added in 2015
 "F" for performance index and "C" for value added in 2016
 "D" for performance index and "C" for value added in 2017

Conclusion: NOT in danger of automatic closure.

5. Enrollment:

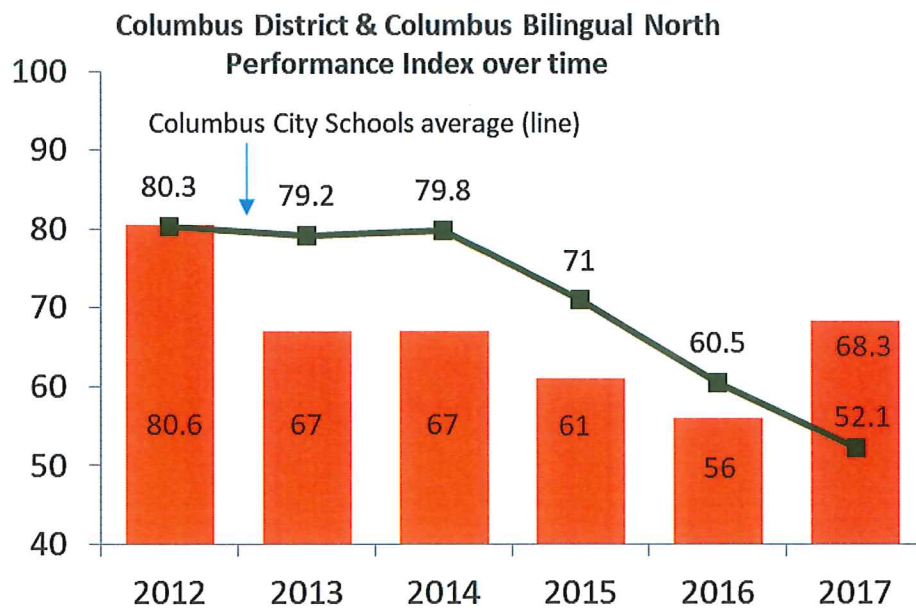
2011	2012	2013	2014	2015	2016	2017
112	88	152	219	323	379	344

31 special education (9%), 100% economically disadvantaged, 182 LEP (53%), 221 K-3 (64%)

6. Mission: Our mission at Columbus Bilingual Academy is to provide a nurturing environment of academic excellence, which provides for the development of responsible cross-cultural world citizens with an enriched understanding of self and others.

7. Performance History:

	Overall	Overall Value Added	Performance Index	AMO	K3 Literacy
2011	Academic Watch	Met	74.6	Not Met	
2012	Effective	Above	80.6	Not Met	
2013	Not calculated	A	67.0	F	
2014	Not calculated	B	67.0	F	
2015	Not calculated	D	61.0	F	D
2016	Not calculated	C	55.6	F	D
2017	Not calculated	C	68.3	F	D



Columbus Bilingual North ranks 52 out of 149 non-selective admissions schools in Columbus (top 35th percentile)

Columbus Bilingual North (2017)

Comparison to nearby district schools

School	2017 Value Added Letter Grade	2017 Value Added Index	2017 Performance Index Score	2017 K-3 Literacy Letter Grade
Columbus Bilingual North	C	-0.7	68.3	D
Forest Park Elementary	F	-2.48	64.6	C
Northtowne Elementary	F	-4.14	62.1	D
Parkmoor Elementary	D	-1.3	72.2	D
Columbus City Schools	F	-41.6	52.1	D

8. Strengths & Concerns:

Strengths:

- Outperforms Columbus District and nearest three schools on Value Added grade and index
- Outperforms Columbus City Schools district and nearest two schools on performance index
- A seasoned, energetic and passionate educator was hired to lead Columbus Bilingual North for the 2017-2018 school year. The school is being managed by Accel management company, and Dr. Chad Carr, leader of Columbus Preparatory Academy, which, under Dr. Carr's leadership, propelled from being rated "Emergency" and at-risk for closure, to one of the top-rated schools in the state for several consecutive years, is providing coaching. This partnership has exceeded expectations.

Concerns:

- Enrollment decreased
- "D" on K-3 Literacy

9. Contract Academic Performance Goals:

Measure 1. Overall Designation (10): not available

Measure 2. AMO (10):	Does Not Meet Standard (5)
Measure 3a. Growth in Reading and Math (15):	Meets Standard (12)
Measure 3b. Absolute Proficiency (10):	Falls Far Below Standard (0)
Measure 3c. Relative Proficiency (15):	Meets Standard (12)
Measure 3d. Absolute Performance Index (10):	Does Not Meet Standard (5)
Measure 3e. Relative Performance Index (15):	Exceeds Standard (15)
Measure 4. K-3 Literacy (10):	Does Not Meet Standard (5)
Measure 5. Mission Specific (5):	delayed until 2018

54 out of possible 85 = 63.5%, does not meet standards

10. Fiscal Statement prepared by our treasurer with fiscal oversight:

Columbus Bilingual Academy-North had a strong 2017 fiscal year. Overall FTEs decreased throughout the year by 29.84. Cash increased by \$345K from the beginning of the year and Liabilities increased by approximately \$1033K. Net Position remained strongly positive throughout the year and continually increased. The school had a clean fiscal 2016 audit and expects a clean audit for 2017 once it is complete. Exceeds Standard.

11. Organization and Operation:

The board realized the continual lack of school leadership and hired an outside consultant to not only work educationally, but also guide the board. The board allowed the consultant so much latitude that it became divisive and reflected in several members resigning. The sponsor put the school on a CAP which would lead to probation if not undertaken. The purpose was to bring strong leadership into the organization and to hold the board accountable. The consultant resigned as well as 3 other board members leading to a reseating of a highly effective board charged with developing a new building site, financing, moving of school and new school leadership. Accel Management Co. was ultimately secured to lead the school with their experience and expertise. They met the required number of meetings. They did not meet standards.

12. Legal Compliance:

Legally the school met standards, but it was a constant battle for the sponsor to continually request the required documentation to meet contractual obligations and required sponsor evidence. The school exceeded the number of required meetings and ultimately met training requirements.

STEAM ACADEMY

of Akron



STEAM of Akron
1338 Virginia Avenue
Akron, OH 44306

IRN 012627

1. First year of Operation: 2012
2. Contract Term: contract ended 6/30/17
3. Management Company: Tatonka Educational Services

4. Closure Criteria: For two of the three most recent school years, "F" for the performance index and "F" for Value Added, or overall grade of "F" and "F" for value-added. Safe harbor for school years 2015, 2016 and 2017.

Assessment: "D" in Performance Index and "A" in Value Added in 2015
 "F" in Performance Index and "F" in Value Added in 2016
 "D" in Performance Index and "A" in Value Added in 2017

Conclusion: NOT in danger of automatic closure.

5. Enrollment:

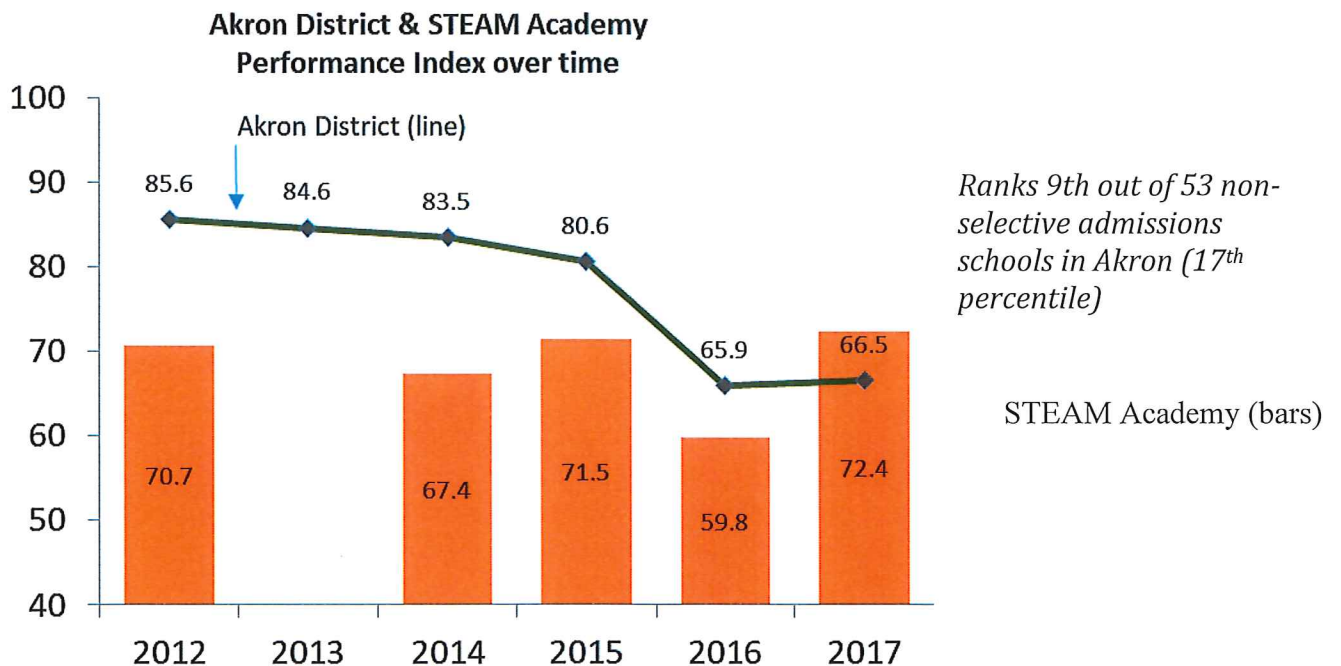
2014	2015	2016	2017
103	122	134	168

17 (11%) special education, 100% economically disadvantaged, 0 LEP, 102 (60%) are K-3

6. Mission: The mission of STEAM is to allow students to become productive global citizens of the world by providing them with a world-class high quality education (in Attachment 4).

7. Performance History:

	Overall	Overall Value Added	Performance Index	AMO	K3 Literacy
2013	Not calculated	--	--	--	
2014	Not calculated	D	67.4 (D)	F	
2015	Not calculated	A	71.5 (D)	F	B
2016	Not calculated	F	59.8 (F)	F	F
2017	Not calculated	A	72.4 (D)	F	B



Comparison to nearby schools

School	2017 Value Added Letter Grade	2017 Value Added Index	2017 Performance Index Score	2017 K-3 Literacy Letter Grade
STEAM Academy of Akron	B	1.38	72.4	B
Glover Elementary School	A	3.89	69.9	C
Hatton Elementary School	F	-6.47	82.8	C
Firestone Park Elementary School	F	-10.68	67.2	D
Roswell Kent Middle School	F	-14.97	56.1	F
Akron City Schools	F	-52.40	66.5	C

8. Strengths & Concerns:

Strengths:

- Exceeds Akron District Performance Index by 15.9 points; exceeds all nearby schools except Hatton
- “A” Value Added grade; District had an “F” and exceeds grades of all nearby schools
- “B” K-3 Literacy grade; District had a “C” and exceeds all nearby schools

9. Contract Academic Performance Goals:

Overall Designation (10):	not available
AMO (10):	Falls Far Below Standard (0)
Growth in Reading and Math (15):	Exceeds Standard (15)
Absolute Proficiency (10):	Falls Far Below Standard (0)
Relative Proficiency (15):	Exceeds Standard (15)
Absolute Performance Index (10):	Does Not Meet Standard (5)
Relative Performance Index (15):	Exceeds Standard (15)
K-3 Literacy (10):	Exceeds Standard (10)
Mission Specific (5):	delayed until 2018
60 out of possible 85 = 71%, meets standards	

10. Fiscal Statement prepared by our treasurer with fiscal oversight:

Steam Academy of Akron had a negative fiscal year financially for 2016 but did make strong efforts to improve their financial standing for the fiscal year. Overall FTEs increased by 32.59 throughout the year. Cash decreased over the year by \$46K with some low balance periods throughout the year. Liabilities decreased by \$13K and Net Position decreased by \$9K. The school continues to work on financial improvement with the management company. The school had a clean fiscal 2016 audit and expects a clean audit for 2017 once it is complete.

11. Organization and Operation:

The School continued to work with Tatonka Education Management Services. The sponsor discovered that one board member did not disclose she had an FFR. She resigned when the sponsor brought it to the attention of the management co. The schools notified the sponsor of

their intent to non-renew our contract. The school failed to submit the needed annual report and information for the special education annual report. Ultimately, the sponsor was able to collect the data to complete the reports and submit as required. The school met the required number of meetings and training. Overall, the school did not meet the standard.

12. Legal Compliance:

Legally the school met the standard, but the school was always slow to respond to requests for documentation. The sponsor had to spend extraordinary time to make sure compliance with contract and statute was met.

**COMPLIANCE RATING CHART
FY 2017**

The ratings below reflect the compliance monitoring and observations by the Sponsor during Opening Assurances, Fall and Spring Site Visits, Board Meetings, Fiscal Reporting, monthly template reports to the sponsor, annual workshops and other visits in FY 2016.

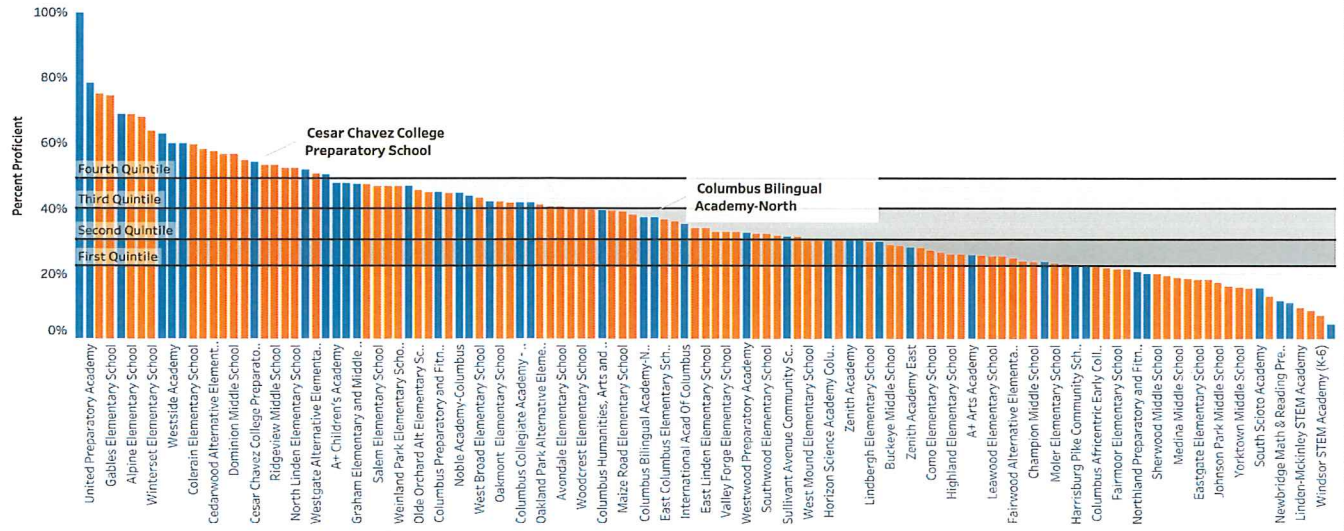
FY 2017	Fiscal Performance	Organization & Operation	Academic Performance	Legal Compliance
Cesar Chavez	Meets Standard	Exceeds Standard	Meets Standard	Meets Standard
Columbus Bilingual Academy-North	Exceeds Standard	Did Not Meet Standard	Did Not Meet Standard	Meets Standard
STEAM Akron	Meets Standard	Did Not Meet Standard	Meets Standard	Meets Standard

(Ratings: Exceeds, Meets Standard or Did Not Meet)

Appendix A. Measure 3c. Relative Proficiency

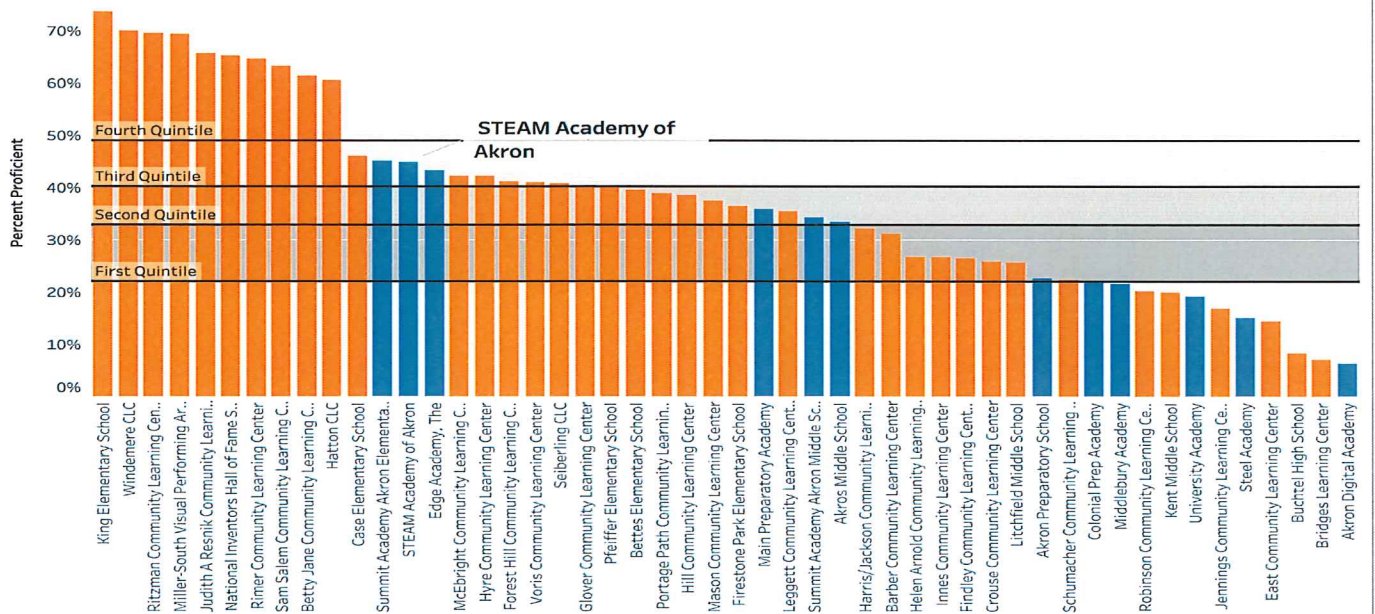
Cesar Chavez falls in the top quintile; Columbus Bilingual North falls in the middle quintile.

Percent Proficient



STEAM Academy of Akron falls in the fourth quintile (second from the top).

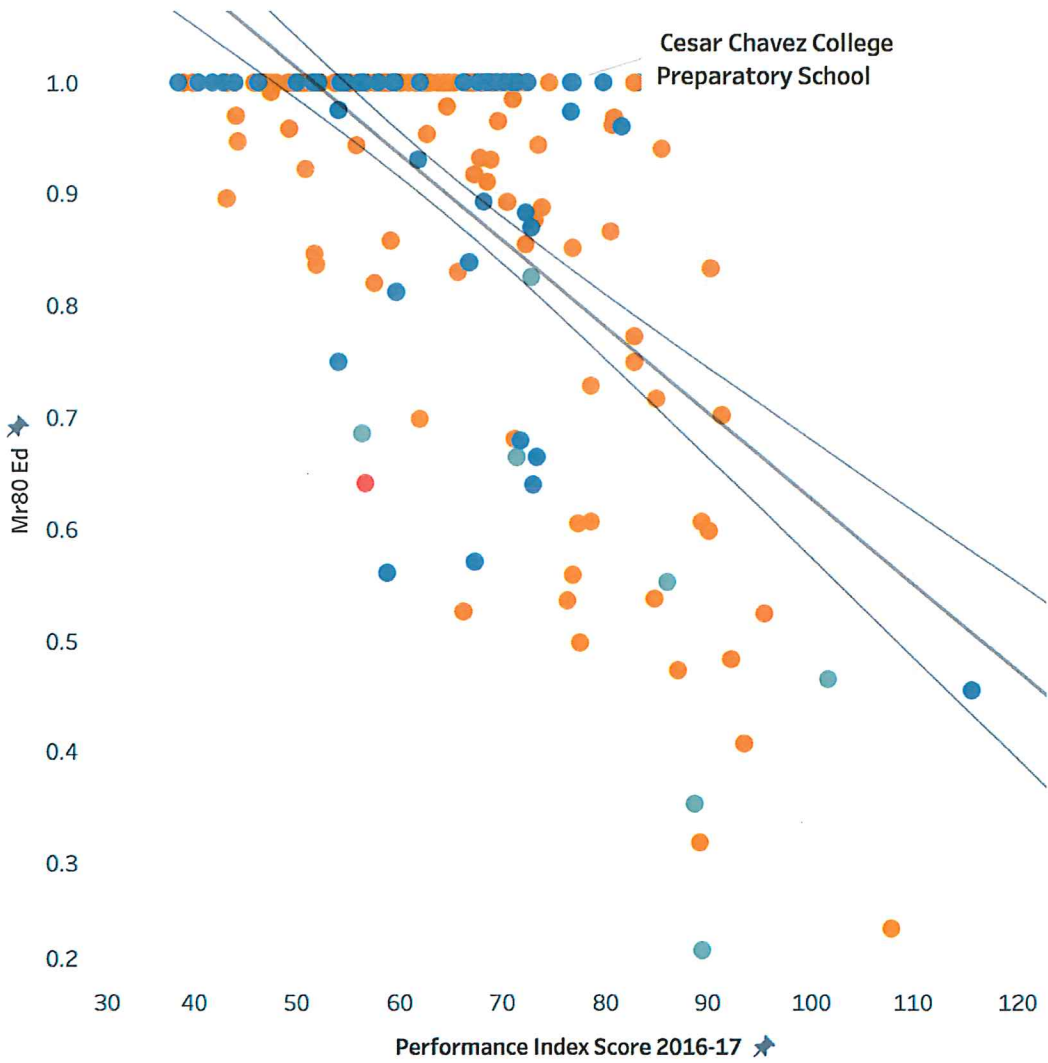
Percent Proficient



Appendix B. Measure 3e. Relative Performance Index

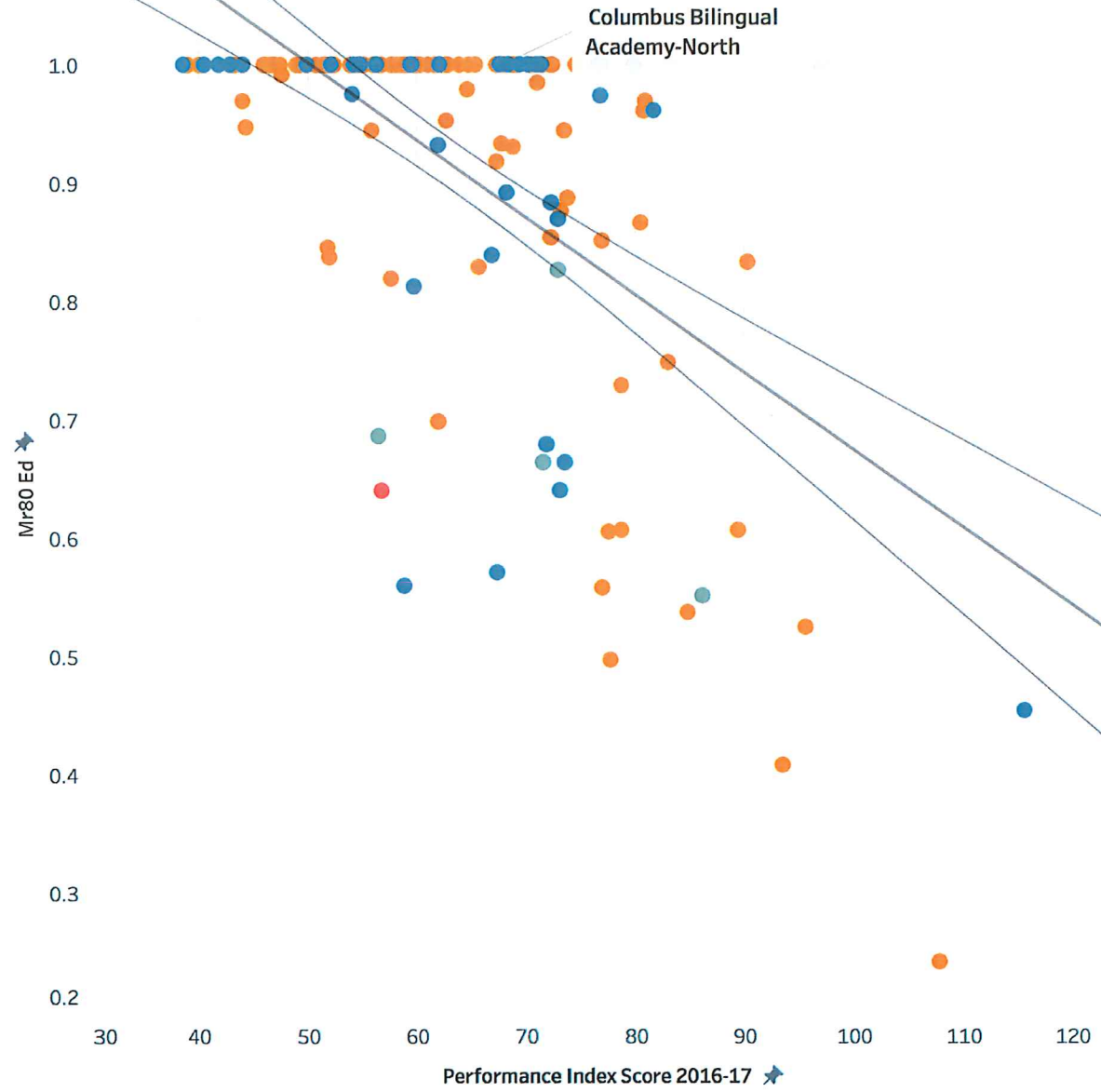
Performance Index by Economic Disadvantaged rate, Columbus district and charter schools
Cesar Chavez falls ABOVE the confidence interval.

Relative Performance Index



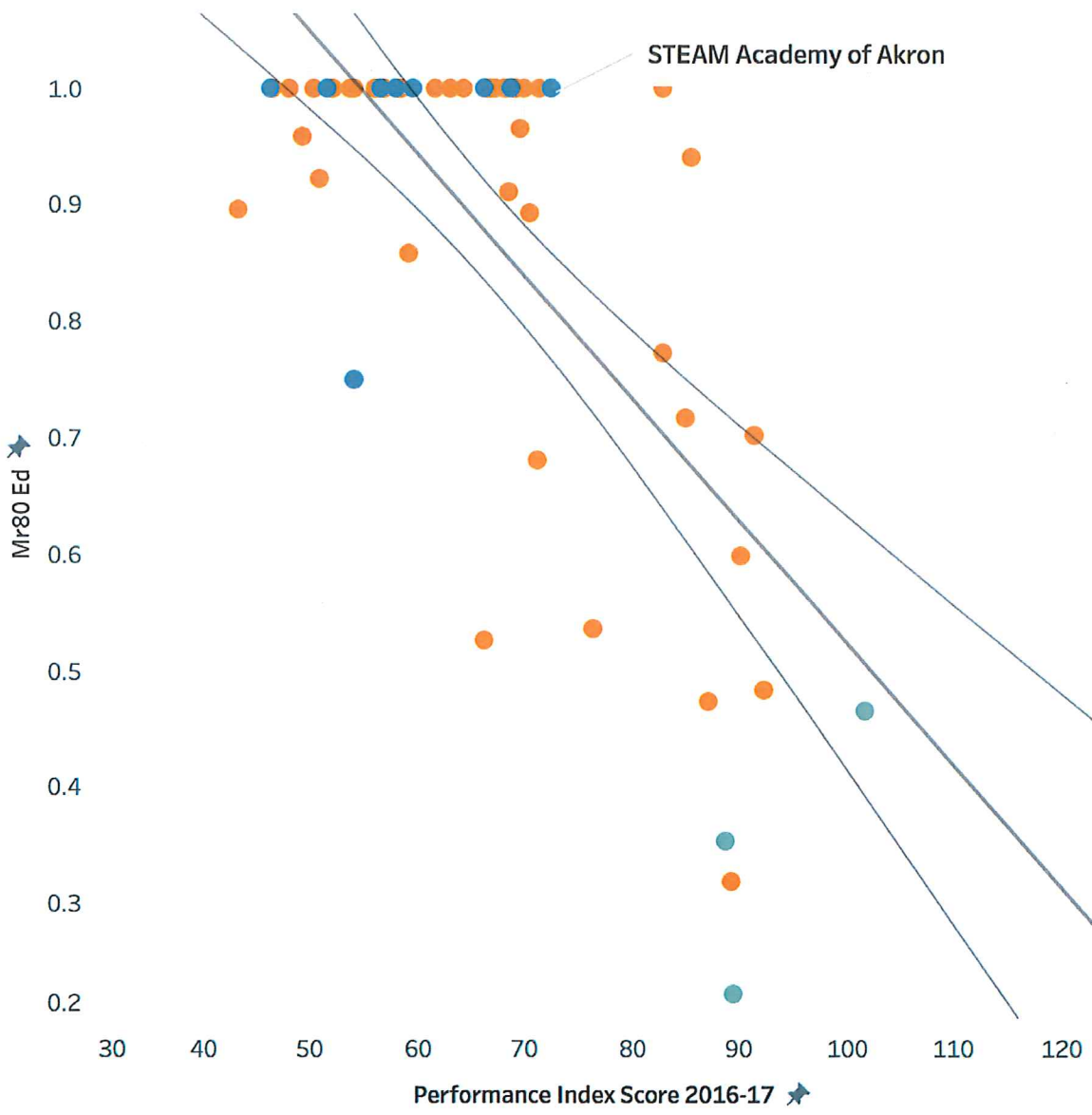
Columbus Bilingual North falls ABOVE the confidence interval.

Relative Performance Index



Performance Index by Economic Disadvantaged rate, Akron district and charter schools
STEAM Academy of Akron falls ABOVE the confidence interval.

Relative Performance Index



Appendix C. How the Academic Framework culminates in an overall rating to inform sponsor decision-making

Measure	Potential Points awarded
1a. Overall Grade	10
1b. AMO	10
2. Value Added	15
3a. State Indicators, absolute	10
3b. State Indicators relative	15
3c. Performance Index, absolute	10
3d. Performance index, relative	15
3e. K-3 Literacy	10
4. Mission	5

100 possible points (or percentage of possible points if not all measures can be assessed)

Above 80% = exceeds standards

70- 80% = meets standards

40-70% = does not meet standards

0-39% = falls far below standards

Less than 10% after two years of operation results in termination

15 Point Rating

Exceeds Standard: 15 points

Meets Standard: 12 points

Does Not Meet Standard: 6 points

Falls Far Below Standard: 0 points

10 Point Rating

Exceeds Standard: 10 points

Meets Standard: 8 points

Does Not Meet Standard: 5 points

Falls Far Below Standard: 0 points

5 Point Rating

Exceeds Standard: 5 points

Meets Standard: 4 points

Does Not Meet Standard: 2 points

Falls Far Below Standard: 0 points

Conclusion

The actions undertaken by Richland Academy of the Arts to close six under-performing schools in 2016 demonstrate our commitment to our sponsorship mission. We are holding the community schools that we sponsor accountable to the Academic Performance goals (as well as the Financial and Operational goals) as set out in their contracts.

We commit to working with our existing schools in the creation of continuous improvement plans, and will conduct regular site visits to monitor those plans.

We commit to working with the Ohio Department of Education on the evolving community school sponsor evaluation process.